

NZQA Scholarship Calculus

2017 i) a)

$$x^4 - y^2 = 71$$

71 is prime and LHS is a difference of squares so

$$(x^2 - y)(x^2 + y) = 71$$

$$(x^2 - y) \text{ and } (x^2 + y) = 1 \text{ and } 71 \\ \text{or } -1 \text{ and } -71$$

Assume $y > 0$ (since if $y > 0$ is a solⁿ, so is $y < 0$)

Then

$$\left. \begin{array}{l} x^2 - y = 1 \\ x^2 + y = 71 \end{array} \right\} \begin{array}{l} 2x^2 = 72 \\ x = \pm 6 \text{ (and both are} \\ y = 35 \text{ valid)} \end{array}$$

or

$$\left. \begin{array}{l} x^2 - y = -71 \\ x^2 + y = -1 \end{array} \right\} \text{ But this makes } x^2 = -36.$$

So $x = \pm 6$ and $y = \pm 35$ are the four possible solⁿs.

NZQA Scholarship Calculus
2017 1) b)

$$\frac{x^2 - bx}{p+1} = \frac{ax+c}{p+1} \quad \text{has 2 real roots } \pm \alpha.$$

Since it's a quadratic this means 'b' in the quadratic formula is 0.

So multiplying out:

$$(p+1)(x^2 - bx) = (p+1)(ax+c)$$

$$(p+1)x^2 - (p+1)bx = (p+1)ax + (p+1)c$$

$$(p+1)x^2 - [(p+1)b - (p+1)a]x - (p+1)c = 0$$

So in the quadratic formula:

$$(p+1)b - (p+1)a = 0$$

$$pb + b - pa - a = 0$$

$$p(b+a) = a-b$$

$$p = \frac{a-b}{b+a}$$

$$p+1 = \frac{a-b+a+b}{a+b} = \frac{2a}{a+b}$$

$$p-1 = \frac{a-b-b-a}{b+a} = \frac{-2b}{a+b}$$

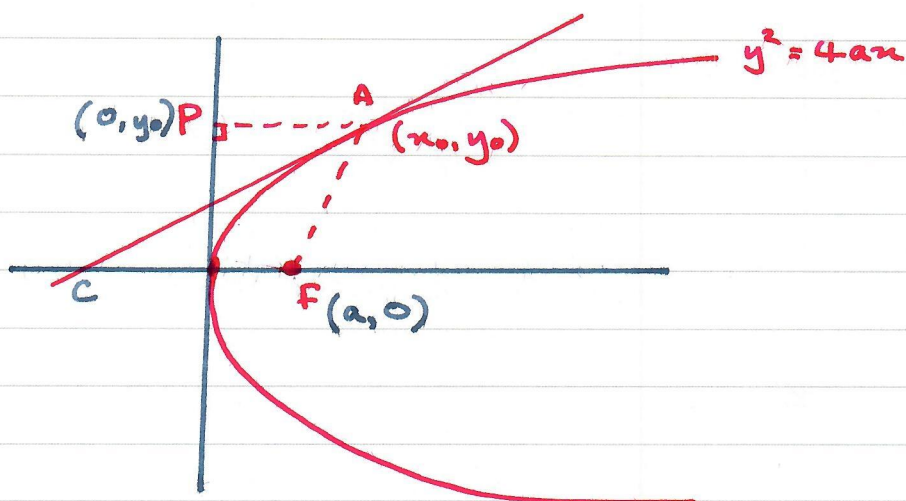
For there to be 2 roots the discriminant > 0 :

$$\frac{2a}{a+b} x^2 - \left(\frac{2ab}{a+b} + \left(\frac{-2ab}{a+b} \right) \right) + \frac{2bc}{a+b} = 0$$

$$'b^2 - 4ac' = \text{just } -4ac = \frac{-16abc}{a+b} \quad \therefore abc < 0?$$

$$\text{But / by } a^2: \frac{bc}{a} < 0 \text{ as req.}$$

NZQA Scholarship Calculus
2017 1)c)



Prove $\angle PAC = \angle FAC$.

This is a standard parabola result ... but I can't recall how to prove it geometrically. Aha! Show $\triangle AFC$ is isosceles.

We know F is the focus, ie point $(a, 0)$.

$$\begin{aligned}
 \text{So } AF &= \sqrt{y_0^2 + (x_0 - a)^2} = \sqrt{4ax_0 + (x_0 - a)^2} \\
 &= \sqrt{4ax_0 + x_0^2 - 2ax_0 + a^2} = \sqrt{x_0^2 + 2ax_0 + a^2} \\
 &= \sqrt{(x_0 + a)^2} = \underline{x_0 + a}.
 \end{aligned}$$

For the parabola, $y^2 = 4ax$

$$2y \frac{dy}{dx} = 4a$$

$$\text{So } \frac{dy}{dx} = \frac{4a}{2y} = \frac{2a}{y_0} \text{ at } (x_0, y_0)$$

So the tangent at A is

$$y = \frac{2a}{y_0} x + c$$

$$\begin{aligned} \text{Subs: } y_0 &= \frac{2a}{y_0} x_0 + c \quad \therefore \quad c = y_0 - \frac{2a x_0}{y_0} \\ &= y_0 - 2a \cdot \frac{y_0^2}{4a y_0} \\ &= y_0 - \frac{y_0}{2} \\ &= \frac{y_0}{2} \end{aligned}$$

(oon, this is useful).

$$\begin{aligned} \text{So the tangent is } y &= \frac{2a}{y_0} x + \frac{y_0}{2} \\ = 0 \text{ when } \frac{2a x}{y_0} &= -\frac{y_0}{2} \quad \text{or } x = \frac{-y_0^2}{4a}. \end{aligned}$$

and this equals $-x_0$.

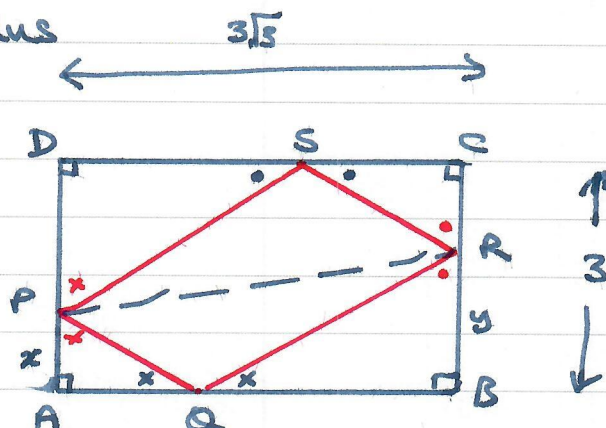
So CF = $x_0 + a$ - which equals AF.

So $\triangle AFC$ is isosceles: $\angle ACF = \angle FAC$, and
 $\angle ACF = \angle PAE$ ($\parallel$ lines).

So AC bisects $\angle PAF$ as required.

NZ NCEA Scholarship Calculus
2017 2) a)

The Diagram is indeed
not drawn to scale -
in fact it's drawn
misleadingly badly.



- i) Equal angles are marked here, and it's
clear that because the corners are right-angles,
• = x and • = x.

So PQRS is a parallelogram. (and $x = \theta$)

$$\frac{x}{PQ} = \sin \theta$$

$$\text{So } PQ = \frac{x}{\sin \theta}$$

Similarly

$$QR = \frac{y}{\sin \theta}$$

$$RS = \frac{(3-y)}{\sin \theta}$$

$$SP = \frac{(3-x)}{\sin \theta}$$

$$\begin{aligned} \text{So } PQ + QR + RS + SP &= \frac{1}{\sin \theta} (x + y + 3 - y + 3 - x) \\ &= \frac{6}{\sin \theta} \quad \text{which is ind}^t \text{ of } x, \text{ as required.} \end{aligned}$$

ii) $\theta = \frac{\pi}{3}$: $x = 2$ So $AB = 2 \tan \frac{\pi}{3} = 2\sqrt{3}$.

$$\text{So } QB = 3\sqrt{3} - 2\sqrt{3} = \sqrt{3} \quad \text{So } RB = QB \tan \frac{\pi}{6} = \frac{\sqrt{3}}{\sqrt{3}} = 1$$

$$\text{So } PR = \sqrt{(RB - PA)^2 + AB^2} = \sqrt{1 + 27} = \underline{\underline{2\sqrt{7}}} \quad (\text{units})$$

NZQA Scholarship Calculus
2017 2) b)

$$x + y - z = 1 \quad (1)$$

$$x^2 + y^2 - z^2 = 5 - 2xy \quad (2)$$

$$x^3 + y^3 - z^3 = 43 - 3xy \quad (3)$$

Usually with questions like this we consider $(x+y+z)^2, ^3$ and knock terms out - but this one has a $-z$ and the $2xy$ term in (2). So...

from (1): $x + y = 1 + z \quad \longrightarrow (4)$

in (2): $x^2 + y^2 + 2xy = 5 + z^2$

So from (4): $(1+z)^2 = 5 + z^2$

$$1 + 2z + \cancel{z^2} = 5 + \cancel{z^2}$$

$$2z = 4$$

$$\underline{\underline{z = 2.}}$$

So we now know

$$x + y = 3$$

$$x^2 + y^2 = 9 - 2xy \quad (\text{basically the same})$$

$$x^3 + y^3 = 51 - 3xy$$

Subs. for 3:

$$x^3 + y^3 = 51 - xy(x+y)$$

$$x^3 + x^2y + xy^2 + y^3 = 51$$

$$(x+y)(x^2+y^2) = 51$$

$$3(x^2+y^2) = 51$$

$$x^2+y^2 = 17$$

using $x^2+y^2 = 9 - 2xy$

this gives $0 = 8 + 2xy$

or $xy = -4$: $y = -\frac{4}{x}$

using this in $x+y=3$:

$$x - \frac{4}{x} = 3$$

$$(x^2 - 3x - 4) = 0$$

$$(x-4)(x+1) = 0$$

$$x = -1 \text{ or } 4$$

Since $xy = -4$ and x, y are interchangeable,

this gives solutions $x = -1, y = 4, z = 2$
or $x = 4, y = -1, z = 2$

NZQA Scholarship Calculus
2017 3)a)

$$y = x^{(x^x)}$$

$$\text{Let } x = e^{\ln x}$$

$$\begin{aligned}\text{Then } y &= e^{(x^x) \ln x} \\ &= e^{(e^{\ln x})^x \ln x} \\ &= e^{e^{x \ln x} \cdot \ln x}\end{aligned}$$

$$\text{So } \frac{dy}{dx} = e^{e^{x \ln x} \cdot \ln x} \times \frac{d}{dx} (e^{x \ln x} \cdot \ln x)$$

$$= x^{x^x} \left(e^{x \ln x} \cdot \frac{1}{x} + e^{x \ln x} \cdot \ln x \cdot \frac{d}{dx} (x \cdot \ln x) \right)$$

(again)

$$= x^{x^x} \left(\frac{x^x}{x} + x^x \ln x \left(x \cdot \frac{1}{x} + \ln x \right) \right)$$

$$= x^{x^x} \left(x^{x-1} + x^x \ln x (1 + \ln x) \right)$$

$$\text{At } x=2: = 2^2 \left(2^1 + 2^2 \ln 2 (1 + \ln 2) \right)$$

$$= 16 \left(2 + 4 \ln 2 + 4 (\ln 2)^2 \right)$$

$$= \underline{\underline{32 (1 + 2 \ln 2 + 2 (\ln 2)^2)}}$$

NZQA Scholarship Calculus

2017 3) b)

$$y = e^x \sin x$$

$$i) \frac{dy}{dx} = e^x \cos x + e^x \sin x \quad (\text{by product rule})$$

$$= e^x (\cos x + \sin x)$$

$$= \sqrt{2} e^x \left(\frac{1}{\sqrt{2}} \cos x + \frac{1}{\sqrt{2}} \sin x \right)$$

$$= \sqrt{2} e^x \left(\sin \frac{\pi}{4} \cos x + \cos \frac{\pi}{4} \sin x \right)$$

$$= \underline{\underline{\sqrt{2} e^x \sin \left(x + \frac{\pi}{4} \right)}} \quad \text{by standard trig identities.}$$

$$ii) \frac{d^2 y}{dx^2} = \sqrt{2} \left(e^x \cos \left(x + \frac{\pi}{4} \right) + e^x \sin \left(x + \frac{\pi}{4} \right) \right)$$

(by a very similar process)

$$= \sqrt{2} \cdot \sqrt{2} e^x \sin \left(x + \frac{\pi}{2} \right)$$

$$= 2 e^x \sin \left(x + \frac{\pi}{2} \right).$$

iii) Clearly (we could prove it by induction)

$$\frac{d^n y}{dx^n} = (\sqrt{2})^n \sin \left(x + \frac{n\pi}{4} \right)$$

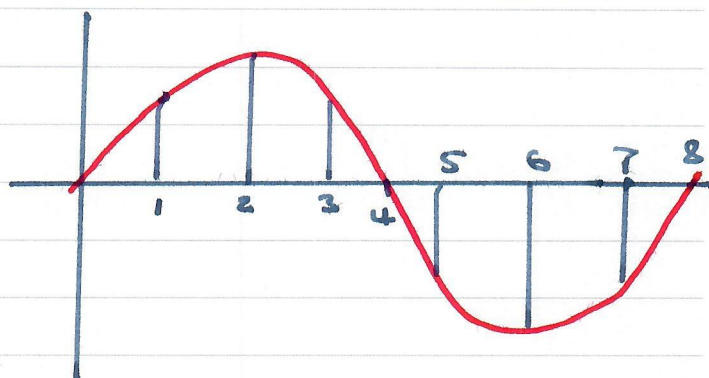
So when $n = 4m$, $\frac{d^2y}{dx^2} = 0$

$$n = 8m+1 \text{ or } 8m+3, \quad (\sqrt{2})^n \frac{1}{\sqrt{2}}$$

$$n = 8m+2, \quad (\sqrt{2})^n$$

$$n = 8m+5 \text{ or } 8m+7, \quad -(\sqrt{2})^n \frac{1}{\sqrt{2}}$$

$$n = 8m+6, \quad -(\sqrt{2})^n$$



NZSA Scholarship Calculus

2017 3) (c)

$$\sinh x = \frac{1}{2}(e^x - e^{-x})$$

$$\cosh x = \frac{1}{2}(e^x + e^{-x})$$

$$\text{Show } \frac{d}{dx}(\sinh^{-1} x) = \frac{1}{\sqrt{x^2+1}}$$

$$\text{Let } \sinh y = x$$

$$\text{Then } y = \sinh^{-1}(x)$$

$$\text{So } x = \frac{1}{2}(e^y - e^{-y})$$

Differentiating:

$$1 = \frac{1}{2} \left(e^y \frac{dy}{dx} + e^{-y} \frac{dy}{dx} \right) = \frac{1}{2} \frac{dy}{dx} (e^y + e^{-y})$$

$$= \frac{dy}{dx} \cosh y$$

$$\frac{dy}{dx} = \frac{1}{\cosh y} = \frac{1}{\sqrt{\sinh^2 y + 1}} = \frac{1}{\sqrt{x^2 + 1}}$$

(we know $\cosh^2 y - \sinh^2 y = 1$ - or we could show it.)

NZQA Scholarship Calculus
2017

4)a) Find $I = \int \tan x \tan 2x \tan 3x \, dx$

$$= \frac{\cancel{\sin x}}{\cancel{\cos x}} \cdot \frac{\cancel{\sin 2x}}{\cancel{\cos 2x}} \cdot \frac{\cancel{\sin 3x}}{\cancel{\cos 3x}}$$

Expand: $\tan 3x = \frac{\tan 2x + \tan x}{1 - \tan x \tan 2x}$

So $\tan 3x - \tan x \tan 2x \tan 3x = \tan x + \tan 2x$

So $\tan x \tan 2x \tan 3x = -\tan x - \tan 2x + \tan 3x$

$$I = \int -\tan x - \tan 2x + \tan 3x \, dx$$

Now $\int \tan kx \, dx = \frac{1}{k} \ln |\sec kx| = \frac{1}{k} \ln \left| \frac{1}{\cos kx} \right|$
(standard result)

So $I = -\ln \left| \frac{1}{\cos x} \right| - \frac{1}{2} \ln \left| \frac{1}{\cos 2x} \right| + \frac{1}{3} \ln \left| \frac{1}{\cos 3x} \right|$

and reversing the signs for reciprocals:

$$I = \ln |\cos x| + \frac{1}{2} \ln |\cos 2x| - \frac{1}{3} \ln |\cos 3x|$$

as required.

$$4)b) \quad S = \int_{\theta_1}^{\theta_2} \sqrt{r^2 + \left(\frac{dr}{d\theta}\right)^2} d\theta$$

Curve $r = a(1 - \cos\theta)$ (Cardioid = heart-shaped)



It's not entirely clear from the diagram given, but θ runs from 0 ($r=0$) through π ($r=2a$) to 2π ($r=0$)

$$\frac{dr}{d\theta} = a \sin\theta$$

$$r^2 + \left(\frac{dr}{d\theta}\right)^2 = a^2(1 - \cos\theta)^2 + a^2 \sin^2\theta$$

$$= a^2 [1 - 2\cos\theta + \cos^2\theta + \sin^2\theta]$$

$$= 2a^2 (1 - \cos\theta) \quad \text{--- ①}$$

$$\text{Now } \cos\theta = \cos^2\frac{\theta}{2} - \sin^2\frac{\theta}{2} = 1 - 2\sin^2\frac{\theta}{2}$$

$$\text{So } 1 - \cos\theta = 2\sin^2\frac{\theta}{2}$$

So ① is $4a^2 \sin^2 \frac{\theta}{2}$

and $S = \int_0^{2\pi} 2a \sin \frac{\theta}{2} d\theta$

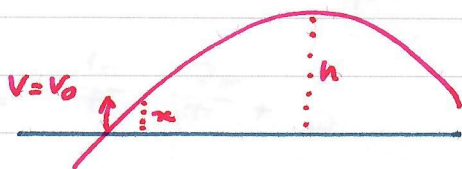
$$= -\frac{2a}{\frac{1}{2}} \left[\cos \frac{\theta}{2} \right]_0^{2\pi}$$

$$= -4a (\cos \pi - \cos 0)$$

$$= \underline{\underline{8a.}}$$

NZQA Scholarship Calculus
2017

4)c)
$$ma = -\frac{mgR^2}{(x+R)^2}$$



Getting through the 'words' ...

$$\begin{aligned} a &= \text{acceleration} &= \frac{dv}{dt} \\ v &= \text{velocity upwards} &= \frac{dx}{dt} \\ x &= \text{vertical height.} \end{aligned}$$

This would be easy without the x term in the acceleration formula. But since it's there, it's a clue to do something (as is the lack of t)

$$a = \frac{dv}{dt} = \frac{dv}{dx} \cdot \frac{dx}{dt} = v \frac{dv}{dx}$$

So
$$v \frac{dv}{dx} = -\frac{gR^2}{(x+R)^2}$$

$$v dv = -\frac{gR^2}{(x+R)^2} dx$$

$$\frac{v^2}{2} = \frac{+gR^2}{x+R} + C$$

But $v = 0$ when $x = h$:

$$C = \frac{-gR^2}{h+R}$$

So when $x = 0$ and $v = v_0$:

$$\frac{v_0^2}{2} = \frac{gR^2}{R} - \frac{gR^2}{h+R}$$

$$= gR^2 \left(\frac{h+R-R}{R(h+R)} \right)$$

$$= \frac{gR^2 h}{R(R+h)}$$

$$v_0 = \underline{\underline{\sqrt{\frac{2gRh}{R+h}}}} \quad \text{as required.}$$

NZQA Scholarship Calculus
2017 5) a)

$$\begin{aligned}
 \text{i)} \quad \cos(5\theta) &= \cos(4\theta + \theta) = \cos(4\theta)\cos\theta - \sin(4\theta)\sin\theta \\
 &= (\cos^2 2\theta - \sin^2 2\theta)\cos\theta - 2\sin 2\theta\cos 2\theta\sin\theta \\
 &= (2\cos^2 2\theta - 1)\cos\theta - 4\sin^2\theta\cos\theta\cos 2\theta \\
 &= (2(\cos^2\theta - \sin^2\theta)^2 - 1)\cos\theta - 4\sin^2\theta\cos\theta(\cos^2\theta - \sin^2\theta) \\
 &= (2(2\cos^2\theta - 1)^2 - 1)\cos\theta - 4(1 - \cos^2\theta)\cos\theta(2\cos^2\theta - 1) \\
 &= \overset{8\cos^5\theta}{-8\cos^3\theta} + \cos\theta - 4\cos\theta(3\cos^2\theta - 1 - 2\cos^4\theta) \\
 &= \overset{8\cos^5\theta}{-8\cos^3\theta} + \cos\theta - 12\cos^3\theta + 8\cos^5\theta + 4\cos\theta \\
 &= \underline{\underline{16\cos^5\theta - 20\cos^3\theta + 5\cos\theta}} \quad \text{as required.}
 \end{aligned}$$

ii) on the face of it, getting to $\frac{\pi}{a}$ from here looks hard - but perhaps $\cos 5\theta - \cos 4\theta$ will help

$$\cos 5\theta - \cos 4\theta = -2\sin \frac{9\theta}{2} \sin \frac{\theta}{2}$$

and this is 0 when $\sin \frac{\theta}{2} = 0$ or $\sin \frac{9\theta}{2} = 0$

$$\theta = 0, 2\pi \dots$$

$$\theta = 0, \frac{2\pi}{9}, \frac{4\pi}{9}, \frac{6\pi}{9}, \frac{8\pi}{9} \dots$$

So if $\cos 5\theta - \cos 4\theta$ can be expressed as a polynomial in $\cos \theta$ it will have these as roots (ie solutions).

$$\cos 4\theta = \cos^2 2\theta - \sin^2 2\theta = 2\cos^2 2\theta - 1$$

$$= 2(\cos 2\theta)^2 - 1$$

$$= 2(2\cos^2 \theta - 1)^2 - 1$$

$$= 8\cos^4 \theta - 8\cos^2 \theta + 2 - 1$$

$$= 8\cos^4 \theta - 8\cos^2 \theta + 1.$$

$$\text{So } \cos(5\theta) - \cos(4\theta)$$

$$= 16\cos^5 \theta - 8\cos^4 \theta - 20\cos^3 \theta + 8\cos^2 \theta + 5\cos \theta - 1$$

This is a quintic and we know 5 roots:

$$\theta = 0, \frac{2\pi}{5}, \frac{4\pi}{5}, \frac{6\pi}{5}, \frac{8\pi}{5}$$

$$\text{and we note } \cos 0 = 1, \cos \frac{6\pi}{5} = \cos \frac{2\pi}{3} = -\frac{1}{2}$$

So it must have factors $(\cos \theta - 1)$ and $(\cos \theta + \frac{1}{2})$

$$(\text{After a lot of bashing...}) (\cos \theta - 1)(\cos \theta + \frac{1}{2})(8\cos^3 \theta - 6\cos \theta + 1) = 0$$

So the required polynomial is $8\cos^3 \theta - 6\cos \theta + 1$

NZQA Scholarship Calculus
2017 5) b)

$$a_1 = 2$$

$$a_2 = 7$$

$$a_{n+1} = \frac{1}{2}(a_n + a_{n-1}) \quad \text{--- ①}$$

i) By inspection: $a_3 = \frac{1}{2}(2+7) = 4.5$
 $a_4 = \frac{1}{2}(7+4.5) = \frac{11.5}{2} = 5.75$

Hmm. Are we allowed to use generating functions?

Use ① to solve $x^2 = \frac{1}{2}(x+1)$

i.e. $x^2 - \frac{x}{2} - \frac{1}{2} = 0$

So $(2x+1)(x-1) = 0$

So $x = -\frac{1}{2}$ or 1 .

This points to a general expression for a_n as:

$$a_n = a(1)^n + b\left(-\frac{1}{2}\right)^n$$

And $a_1 = a - \frac{b}{2} = 2$

$a_2 = a + \frac{b}{4} = 7$

$a = \frac{16}{3} \quad b = \frac{20}{3}$

and $a_n = \frac{16}{3} + \frac{20}{3}\left(-\frac{1}{2}\right)^n$

ii) Clearly as $n \rightarrow \infty$ the $\left(-\frac{1}{2}\right)^n$ term $\rightarrow 0$, oscillating

So $\lim_{n \rightarrow \infty} a_n = \frac{16}{3}$